

Received(Date): 8 JAN 2002 08:22:03

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CREATOR:Gail Randall (CN=Gail Randall/OU=WHO/O=EOP [WHO])
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SUBJECT:: State x State FOUR
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READ:UNKNOWN
TO:Karen Hughes (CN=Karen Hughes/OU=WHO/O=EOP@EOP [WHO])
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TO:Noelia Rodriguez (CN=Noelia Rodriguez/OU=WHO/O=EOP@EOP [WHO])
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READ:UNKNOWN
TO:Tucker A. Eskew (CN=Tucker A. Eskew/OU=WHO/O=EOP@EOP [WHO])
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TO:Elliott Abrams (CN=Elliott Abrams/OU=NSC/O=EOP@EOP [NSC])

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TO:Matthew Kirk (CN=Matthew Kirk/OU=WHO/O=EOP@EOP [WHO])

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TO:Eric A. Draper (CN=Eric A. Draper/OU=WHO/O=EOP@EOP [WHO])

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TO:Helgard C. Walker (CN=Helgard C. Walker/OU=WHO/O=EOP@EOP [WHO])

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TO:Clare C. Doherty (CN=Clare C. Doherty/OU=OMB/O=EOP@EOP [OMB])

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TO:Joseph Ratajczak (CN=Joseph Ratajczak/OU=ONDCP/O=EOP@EOP [ONDCP])

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TO:Besanceney (CN=Besanceney/OU=OPD/O=EOP@EOP [UNKNOWN])

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TO:Kristopher N. Purcell (CN=Kristopher N. Purcell/OU=WHO/O=EOP@EOP [WHO])

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TO:Jane M. Cook (CN=Jane M. Cook/OU=WHO/O=EOP@EOP [WHO])

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Michigan Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Michigan:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 1.7 million students in Michigan by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Michigan public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 3,606 public schools in Michigan by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Michigan:

- ✓ Benefits an estimated 1.7 million Michigan public school children, 3,606 Michigan public schools, and 95,200 Michigan teachers
- ✓ Increases federal education funding for Michigan to more than \$1.4 billion to help local schools ensure that no child is left behind – nearly \$173 million more than last year, and a 30.4 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$469.4 million to boost the quality of education for disadvantaged children of Michigan – nearly \$84 million more than last year, and a 29.1 percent increase over 2000 levels
- ✓ Provides more than \$28.4 million in funding for Reading First to ensure that every public school child in Michigan learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Michigan to have a highly-qualified teacher and provides more than \$110 million to train and retain skilled educators
- ✓ Provides an estimated \$16.4 million to help ensure safe and drug-free schools in Michigan
- ✓ Provides an estimated \$11.7 million to fund after-school programs for at-risk children in Michigan
- ✓ Provides more than \$10.6 million in funding to help Michigan school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$258.6 million – \$16.6 million more than last year, and a 24.9 percent increase over 2000 levels – to ensure greater access to a college education for deserving Michigan students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov**

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Kentucky Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Kentucky:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 648,180 students in Kentucky by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Kentucky public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,364 public schools in Kentucky by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Kentucky:

- ✓ Benefits an estimated 648,180 Kentucky public school children, 1,364 Kentucky public schools, and 40,746 Kentucky teachers
- ✓ Increases federal education funding for Kentucky to more than \$648.2 million to help local schools ensure that no child is left behind – nearly \$76 million more than last year, and a 28 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$182.3 million to boost the quality of education for disadvantaged children of Kentucky – nearly \$32 million more than last year, and a 25.2 percent increase over 2000 levels
- ✓ Provides more than \$13.7 million in funding for Reading First to ensure that every public school child in Kentucky learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Kentucky to have a highly-qualified teacher and provides more than \$44 million to train and retain skilled educators
- ✓ Provides an estimated \$6.6 million to help ensure safe and drug-free schools in Kentucky
- ✓ Provides an estimated \$4.4 million to fund after-school programs for at-risk children in Kentucky
- ✓ Provides more than \$5.8 million in funding to help Kentucky school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$158.9 million – \$10.5 million more than last year, and a 24.6 percent increase over 2000 levels – to ensure greater access to a college education for deserving Kentucky students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
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For more U.S. Department of Education information please visit www.ed.gov/nclb

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Louisiana Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Louisiana:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 756,579 students in Louisiana by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Louisiana public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,513 public schools in Louisiana by investing in training and retention of high-quality teachers⁷

The *Leave No Child Behind Act* Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The *No Child Left Behind Act* is Especially Good News for the Children and Families in Louisiana:

- ✓ Benefits an estimated 756,579 Louisiana public school children, 1,513 Louisiana public schools, and 50,366 Louisiana teachers
- ✓ Increases federal education funding for Louisiana to more than \$832 million to help local schools ensure that no child is left behind – nearly \$96 million more than last year, and a 28.2 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$245.5 million to boost the quality of education for disadvantaged children of Louisiana – nearly \$36 million more than last year, and a 19.2 percent increase over 2000 levels
- ✓ Provides more than \$19.2 million in funding for Reading First to ensure that every public school child in Louisiana learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Louisiana to have a highly-qualified teacher and provides more than \$63.5 million to train and retain skilled educators
- ✓ Provides an estimated \$8.6 million to help ensure safe and drug-free schools in Louisiana
- ✓ Provides an estimated \$6.2 million to fund after-school programs for at-risk children in Louisiana
- ✓ Provides more than \$6.5 million in funding to help Louisiana school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$215.9 million – \$14.3 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving Louisiana students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Maine Schools

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Maine:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 209,253 students in Maine by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Maine public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 691 public schools in Maine by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Maine:

- ✓ Benefits an estimated 209,253 Maine public school children, 691 Maine public schools, and 17,000 Maine teachers
- ✓ Increases federal education funding for Maine to more than \$200 million to help local schools ensure that no child is left behind – more than \$23 million more than last year, and a 28.5 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$46.9 million to boost the quality of education for disadvantaged children of Maine – more than \$7 million more than last year, and a 22.7 percent increase over 2000 levels
- ✓ Provides more than \$2.6 million in funding for Reading First to ensure that every public school child in Maine learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Maine to have a highly-qualified teacher and provides more than \$13.6 million to train and retain skilled educators
- ✓ Provides an estimated \$2.3 million to help ensure safe and drug-free schools in Maine
- ✓ Provides an estimated \$1.5 million to fund after-school programs for at-risk children in Maine
- ✓ Provides more than \$3.9 million in funding to help Maine school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$39.5 million – \$2.7 million more than last year, and a 24.6 percent increase over 2000 levels – to ensure greater access to a college education for deserving Maine students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Maryland Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Maryland:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 846,582 students in Maryland by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Maryland public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,337 public schools in Maryland by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Maryland:

- ✓ Benefits an estimated 846,582 Maryland public school children, 1,337 Maryland public schools, and 53,673 Maryland teachers
- ✓ Increases federal education funding for Maryland to more than \$642.6 million to help local schools ensure that no child is left behind – nearly \$92 million more than last year, and a 38.8 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$176 million to boost the quality of education for disadvantaged children of Maryland – more than \$40 million more than last year, and a 59 percent increase over 2000 levels
- ✓ Provides more than \$11.3 million in funding for Reading First to ensure that every public school child in Maryland learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Maryland to have a highly-qualified teacher and provides more than \$41.4 million to train and retain skilled educators
- ✓ Provides an estimated \$7.4 million to help ensure safe and drug-free schools in Maryland
- ✓ Provides an estimated \$4.4 million to fund after-school programs for at-risk children in Maryland
- ✓ Provides more than \$6.8 million in funding to help Maryland school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$131.9 million – \$8.7 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving Maryland students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law **Bipartisan Effort Reaps Historic Freedom and Flexibility for Massachusetts Schools**

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Massachusetts:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for Massachusetts’ estimated 971,425 students by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Massachusetts public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for Massachusetts' estimated 1,900 public schools by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families of Massachusetts:

- ✓ Benefits an estimated 971,425 Massachusetts public school children, 1,900 Massachusetts public schools, and 79,473 Massachusetts teachers
- ✓ Increases Massachusetts' federal education funding to more than \$902.4 million to help local schools ensure that no child is left behind – nearly \$117 million more than last year, and a 34.6 percent increase over 2000 levels
- ✓ Increases Massachusetts' Title I funding 25.8 percent to more than \$249.6 million to boost the quality of education for disadvantaged children – more than \$51 million more than last year, and a 50 percent increase over 2000 levels
- ✓ Provides more than \$15 million for Reading First to ensure that every public school child in Massachusetts learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Massachusetts to have a highly-qualified teacher and provides more than \$52.5 million to train and retain skilled educators
- ✓ Provides nearly \$9 million to help ensure safe and drug-free schools in Massachusetts
- ✓ Provides more than \$6.3 million to fund after-school programs for at-risk children in Massachusetts
- ✓ Provides more than \$7.3 million to help Massachusetts' school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to \$167.6 million – \$11.1 million more than last year, and a 24.6 percent increase over 2000 levels – to ensure greater access to a college education for deserving Massachusetts students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Kansas Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Kansas:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 472,188 students in Kansas by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Kansas public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,440 public schools in Kansas by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Kansas:

- ✓ Benefits an estimated 472,188 Kansas public school children, 1,440 Kansas public schools, and 33,010 Kansas teachers
- ✓ Increases federal education funding for Kansas to more than \$391.2 million to help local schools ensure that no child is left behind – more than \$49 million more than last year, and a 32.7 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$95.5 million to boost the quality of education for disadvantaged children of Kansas – more than \$18 million more than last year, and a 34.7 percent increase over 2000 levels
- ✓ Provides more than \$6.3 million in funding for Reading First to ensure that every public school child in Kansas learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Kansas to have a highly-qualified teacher and provides more than \$22.7 million to train and retain skilled educators
- ✓ Provides an estimated \$3.7 million to help ensure safe and drug-free schools in Kansas
- ✓ Provides an estimated \$2.1 million to fund after-school programs for at-risk children in Kansas
- ✓ Provides more than \$5 million in funding to help Kansas school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$92.6 million – \$6.1 million more than last year, and a 24.6 percent increase over 2000 levels – to ensure greater access to a college education for deserving Kansas students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov**

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov