

Received(Date): 8 JAN 2002 08:25:43

From: Gail Randall (CN=Gail Randall/OU=WHO/O=EOP [WHO])

To: Daniel J. Bartlett (CN=Daniel J. Bartlett/OU=WHO/O=EOP@EOP [WHO]), Karen Hughes (CN=Karen Hughes/OU=WHO/O=EOP@EOP [WHO]), Noelia Rodriguez (CN=Noelia Rodriguez/OU=WHO/O=EOP@EOP [WHO]), Erin E. Healy (CN=Erin E. Healy/OU=WHO/O=EOP@EOP [WHO]), Tracey L. Schmitt (CN=Tracey L. Schmitt/OU=WHO/O=EOP@EOP [WHO]), Gregory Goss (CN=Gregory Goss/OU=WHO/O=EOP@EOP [WHO]), Tracy Young (CN=Tracy Young/OU=WHO/O=EOP@EOP [WHO]), Tucker A. Eskew (CN=Tucker A. Eskew/OU=WHO/O=EOP@EOP [WHO]), Jeanie S. Mamo (CN=Jeanie S. Mamo/OU=WHO/O=EOP@EOP [WHO]), Kenneth A. Lisaius (CN=Kenneth A. Lisaius/OU=WHO/O=EOP@EOP [WHO]), Nicolle Devenish (CN=Nicolle Devenish/OU=WHO/O=EOP@EOP [WHO]), Andrew H. Card (CN=Andrew H. Card/OU=WHO/O=EOP@EOP [WHO]), Joshua B. Bolten (CN=Joshua B. Bolten/OU=WHO/O=EOP@EOP [WHO]), Joel D. Kaplan (CN=Joel D. Kaplan/OU=WHO/O=EOP@EOP [WHO]), Joseph W. Hagin (CN=Joseph W. Hagin/OU=WHO/O=EOP@EOP [WHO]), Marcus J. Mollmann (CN=Marcus J. Mollmann/OU=WHO/O=EOP@EOP [WHO]), Logan M. Walters (CN=Logan M. Walters/OU=WHO/O=EOP@EOP [WHO]), Christina D. Roberts (CN=Christina D. Roberts/OU=WHO/O=EOP@EOP [WHO]), Jill L. Angelo (CN=Jill L. Angelo/OU=WHO/O=EOP@EOP [WHO]), Scott N. Sforza (CN=Scott N. Sforza/OU=WHO/O=EOP@EOP [WHO]), Michael J. Gerson (CN=Michael J. Gerson/OU=WHO/O=EOP@EOP [WHO]), Krista L. Ritacco (CN=Krista L. Ritacco/OU=WHO/O=EOP@EOP [WHO]), Peter H. Wehner (CN=Peter H. Wehner/OU=WHO/O=EOP@EOP [WHO]), Matthew O. Scully (CN=Matthew O. Scully/OU=WHO/O=EOP@EOP [WHO]), David Frum (CN=David Frum/OU=WHO/O=EOP@EOP [WHO]), Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP@EOP [OSTP]), John D. Gibson (CN=John D. Gibson/OU=NSC/O=EOP@EOP [NSC]), Edmund A. Walsh (CN=Edmund A. Walsh/OU=WHO/O=EOP@EOP [WHO]), William T. Griffin (CN=William T. Griffin/OU=WHO/O=EOP@EOP [WHO]), Taylor S. Gross (CN=Taylor S. Gross/OU=WHO/O=EOP@EOP [WHO]), Wendy L. Nipper (CN=Wendy L. Nipper/OU=WHO/O=EOP@EOP [WHO]), Christopher J. Orr (CN=Christopher J. Orr/OU=WHO/O=EOP@EOP [WHO]), Scott Stanzel (CN=Scott Stanzel/OU=WHO/O=EOP@EOP [WHO]), Lawrence A. Fleischer (CN=Lawrence A. Fleischer/OU=WHO/O=EOP@EOP [WHO]), Vickie A. McQuade (CN=Vickie A. McQuade/OU=WHO/O=EOP@EOP [WHO]), Jennifer K. Millerwise (CN=Jennifer K. Millerwise/OU=WHO/O=EOP@EOP [WHO]), Anne Womack (CN=Anne Womack/OU=WHO/O=EOP@EOP [WHO]), Brian Bravo (CN=Brian Bravo/OU=WHO/O=EOP@EOP [WHO]), Candida P. Wolff (CN=Candida P. Wolff/OU=OVP/O=EOP@EOP [OVP]), Harry W. Wolff (CN=Harry W. Wolff/OU=WHO/O=EOP@EOP [WHO]), Scott McClellan (CN=Scott McClellan/OU=WHO/O=EOP@EOP [WHO]), Claire E. Buchan (CN=Claire E. Buchan/OU=WHO/O=EOP@EOP [WHO]), Rachael L. Sunbarger (CN=Rachael L. Sunbarger/OU=WHO/O=EOP@EOP [WHO]), Reed Dickens (CN=Reed Dickens/OU=WHO/O=EOP@EOP [WHO]), Nicholas E. Calio (CN=Nicholas E. Calio/OU=WHO/O=EOP@EOP [WHO]), John W. Howard (CN=John W. Howard/OU=WHO/O=EOP@EOP [UNKNOWN]), Virginia T. Gregory (CN=Virginia T. Gregory/OU=WHO/O=EOP@EOP [WHO]), David W. Hobbs (CN=David W. Hobbs/OU=WHO/O=EOP@EOP [WHO]), Christal R. West (CN=Christal R. West/OU=WHO/O=EOP@EOP [WHO]), Daniel J. Keniry (CN=Daniel J. Keniry/OU=WHO/O=EOP@EOP [WHO]), Brian C. Conklin (CN=Brian C. Conklin/OU=WHO/O=EOP@EOP [WHO]), Peter M. Rowan (CN=Peter M. Rowan/OU=WHO/O=EOP@EOP [WHO]), Ziad S. Ojakli (CN=Ziad S. Ojakli/OU=WHO/O=EOP@EOP [WHO]), Christine Ciccone (CN=Christine Ciccone/OU=WHO/O=EOP@EOP [WHO]), Scott Jeffcoat (CN=Scott Jeffcoat/OU=WHO/O=EOP@EOP [UNKNOWN]), Albert Hawkins (CN=Albert Hawkins/OU=WHO/O=EOP@EOP [WHO]), Cynthia R. Mendl (CN=Cynthia R. Mendl/OU=WHO/O=EOP@EOP [WHO]), Edward Ingle (CN=Edward Ingle/OU=WHO/O=EOP@EOP [WHO]), L. Camille Welborn (CN=L. Camille Welborn/OU=WHO/O=EOP@EOP [WHO]), Karl C. Rove (CN=Karl C. Rove/OU=WHO/O=EOP@EOP [WHO]), Susan B. Ralston (CN=Susan B. Ralston/OU=WHO/O=EOP@EOP [WHO]), Chris Henick (CN=Chris Henick/OU=WHO/O=EOP@EOP [WHO])

WHO]), Dee Dee Benkie (CN=Dee Dee Benkie/OU=WHO/O=EOP@EOP [WHO]), Israel Hernandez (CN=Israel Hernandez/OU=WHO/O=EOP@EOP [WHO]), Alicia P. Clark (CN=Alicia P. Clark/OU=WHO/O=EOP@EOP [WHO]), Kasey S. Pipes (CN=Kasey S. Pipes/OU=WHO/O=EOP@EOP [WHO]), Kenneth B. Mehlman (CN=Kenneth B. Mehlman/OU=WHO/O=EOP@EOP [UNKNOWN]), Collister W. Johnson (CN=Collister W. Johnson/OU=WHO/O=EOP@EOP [WHO]), Sara M. Taylor (CN=Sara M. Taylor/OU=WHO/O=EOP@EOP [WHO]), David M. Thomas (CN=David M. Thomas/OU=WHO/O=EOP@EOP [WHO]), Alicia W. Davis (CN=Alicia W. Davis/OU=WHO/O=EOP@EOP [WHO]), Tim Goeglein (CN=Tim Goeglein/OU=WHO/O=EOP@EOP [WHO]), Kirk Blalock (CN=Kirk Blalock/OU=WHO/O=EOP@EOP [WHO]), Adam B. Goldman (CN=Adam B. Goldman/OU=WHO/O=EOP@EOP [WHO]), Abel Guerra (CN=Abel Guerra/OU=WHO/O=EOP@EOP [WHO]), Kathryn J. Hayes (CN=Kathryn J. Hayes/OU=WHO/O=EOP@EOP [WHO]), Harriet Miers (CN=Harriet Miers/OU=WHO/O=EOP@EOP [WHO]), Dina Powell (CN=Dina Powell/OU=WHO/O=EOP@EOP [WHO]), Brian D. Montgomery (CN=Brian D. Montgomery/OU=WHO/O=EOP@EOP [WHO]), Bradley A. Blakeman (CN=Bradley A. Blakeman/OU=WHO/O=EOP@EOP [WHO]), Kara G. Figg (CN=Kara G. Figg/OU=WHO/O=EOP@EOP [WHO]), Amanda L. Moore (CN=Amanda L. Moore/OU=WHO/O=EOP@EOP [WHO]), Mary Elizabeth Farr (CN=Mary Elizabeth Farr/OU=WHO/O=EOP@EOP [WHO]), Andrea G. Ball (CN=Andrea G. Ball/OU=WHO/O=EOP@EOP [WHO]), Alison M. Harden (CN=Alison M. Harden/OU=WHO/O=EOP@EOP [WHO]), Anne Heiligenstein (CN=Anne Heiligenstein/OU=WHO/O=EOP@EOP [WHO]), Melanie A. Jackson (CN=Melanie A. Jackson/OU=WHO/O=EOP@EOP [WHO]), Ashley M. Snee (CN=Ashley M. Snee/OU=OVP/O=EOP@EOP [OVP]), Debra Heiden (CN=Debra Heiden/OU=OVP/O=EOP@EOP [OVP]), Mary J. Matalin (CN=Mary J. Matalin/OU=OVP/O=EOP@EOP [OVP]), I. Lewis Libby@oa.eop.gov (I. Lewis Libby@oa.eop.gov @ inet [UNKNOWN]), Charles D. McGrath Jr (CN=Charles D. McGrath Jr/OU=OVP/O=EOP@EOP [OVP]), Jennifer H. Mayfield (CN=Jennifer H. Mayfield/OU=OVP/O=EOP@EOP [OVP]), Ethan A. Hastert (CN=Ethan A. Hastert/OU=OVP/O=EOP@EOP [OVP]), Megan D. Moran (CN=Megan D. Moran/OU=OVP/O=EOP@EOP [OVP]), David S. Addington (CN=David S. Addington/OU=OVP/O=EOP@EOP [OVP]), Cesar Conda (CN=Cesar Conda/OU=OVP/O=EOP@EOP [OVP]), Ronald I. Christie (CN=Ronald I. Christie/OU=OVP/O=EOP@EOP [OVP]), Nina Rees (CN=Nina Rees/OU=OVP/O=EOP@EOP [OVP]), Margita N. Thompson (CN=Margita N. Thompson/OU=OVP/O=EOP@EOP [OVP]), Nancy P. Dorn (CN=Nancy P. Dorn/OU=WHO/O=EOP@EOP [WHO]), Stephen S. Ruhlen (CN=Stephen S. Ruhlen/OU=OVP/O=EOP@EOP [OVP]), Lauren K. Allgood (CN=Lauren K. Allgood/OU=OVP/O=EOP@EOP [OVP]), Elizabeth W. Kleppe (CN=Elizabeth W. Kleppe/OU=OVP/O=EOP@EOP [OVP]), Debra R. Dunn (CN=Debra R. Dunn/OU=OVP/O=EOP@EOP [OVP]), Dylan C. Glenn (CN=Dylan C. Glenn/OU=OPD/O=EOP@EOP [OPD]), Augustine T. Smythe (CN=Augustine T. Smythe/OU=OMB/O=EOP@EOP [OMB]), Lawrence B. Lindsey (CN=Lawrence B. Lindsey/OU=OPD/O=EOP@EOP [OPD]), John M. Bridgeland (CN=John M. Bridgeland/OU=OPD/O=EOP@EOP [OPD]), Stephen M. Garrison (CN=Stephen M. Garrison/OU=OPD/O=EOP@EOP [OPD]), Eric H. Otto (CN=Eric H. Otto/OU=OPD/O=EOP@EOP [OPD]), Josephine B. Robinson (CN=Josephine B. Robinson/OU=WHO/O=EOP@EOP [WHO]), Melissa S. Bennett (CN=Melissa S. Bennett/OU=WHO/O=EOP@EOP [WHO]), Colleen Litkenhaus (CN=Colleen Litkenhaus/OU=WHO/O=EOP@EOP [WHO]), Blake Gottesman (CN=Blake Gottesman/OU=WHO/O=EOP@EOP [WHO]), lindsey_kozberg@ed.gov (lindsey_kozberg@ed.gov @ inet [UNKNOWN]), roy-stuart@dol.gov (roy-stuart@dol.gov @ inet [UNKNOWN]), Neil H. Zimmerman (CN=Neil H. Zimmerman/OU=WHO/O=EOP@EOP [WHO]),

P6/b(6)

christine.iverson@mail.house.gov (christine.iverson@mail.house.gov @ inet [UNKNOWN]), kevin.schweers@mail.house.gov (kevin.schweers@mail.house.gov @ inet [UNKNOWN]), Michael Shannon (CN=Michael Shannon/OU=WHO/O=EOP@EOP [WHO]), Don E. Eberly (CN=Don E. Eberly/OU=WHO/O=EOP@EOP [WHO]), Lisa T. Cummins (CN=Lisa T. Cummins/OU=WHO/O=EOP@EOP [UNKNOWN]), Michele H. Tennery (CN=Michele H. Tennery/OU=WHO/O=EOP@EOP [WHO]), Carrie W. Click (CN=Carrie W. Click/OU=WHO/O=EOP@EOP [WHO]), Catharine A. Ryan (CN=Catharine A.

Ryun/OU=WHO/O=EOP@EOP [WHO]), sschmidt@nrcc.org (sschmidt@nrcc.org @ inet [UNKNOWN]), Matthew E. Smith (CN=Matthew E. Smith/OU=WHO/O=EOP@EOP [WHO]), Brian R. Besanceney (CN=Brian R. Besanceney/OU=OPD/O=EOP@EOP [OPD]), mmckinnon@pstrategies.com (mmckinnon@pstrategies.com @ inet [UNKNOWN]), James R. Wilkinson (CN=James R. Wilkinson/OU=WHO/O=EOP@EOP [WHO]), John M. Ackerly (CN=John M. Ackerly/OU=OPD/O=EOP@EOP [OPD]), Adrian G. Gray (CN=Adrian G. Gray/OU=WHO/O=EOP@EOP [WHO]), mcrawford@doc.gov (mcrawford@doc.gov @ inet [UNKNOWN]), Michele.davis@do.treas.gov (Michele.davis@do.treas.gov @ inet [UNKNOWN]), Anne Trenolone (CN=Anne Trenolone/OU=WHO/O=EOP@EOP [WHO]), Barry S. Jackson (CN=Barry S. Jackson/OU=WHO/O=EOP@EOP [WHO]), John D. Estes (CN=John D. Estes/OU=WHO/O=EOP@EOP [WHO]), Ashley Estes (CN=Ashley Estes/OU=WHO/O=EOP@EOP [WHO]), K. Philippa Malmgren (CN=K. Philippa Malmgren/OU=OPD/O=EOP@EOP [OPD]), Ruben S. Barrales (CN=Ruben S. Barrales/OU=WHO/O=EOP@EOP [WHO]), Terry C. Miller (CN=Terry C. Miller/OU=WHO/O=EOP@EOP [WHO]), Deborah A. Spagnoli (CN=Deborah A. Spagnoli/OU=WHO/O=EOP@EOP [WHO]), Laura S. Lawlor (CN=Laura S. Lawlor/OU=WHO/O=EOP@EOP [WHO]), Charles P. Blahous (CN=Charles P. Blahous/OU=OPD/O=EOP@EOP [OPD]), Maria.Cino@mail.doc.gov (Maria.Cino@mail.doc.gov @ inet [UNKNOWN]), Matthew W. Lindley (CN=Matthew W. Lindley/OU=WHO/O=EOP@EOP [WHO]), Chris B. Nagel (CN=Chris B. Nagel/OU=WHO/O=EOP@EOP [WHO]), Melissa L. McAdoo (CN=Melissa L. McAdoo/OU=WHO/O=EOP@EOP [WHO]), Kristen L. Hughes (CN=Kristen L. Hughes/OU=WHO/O=EOP@EOP [WHO]), Robert T. Pratt Jr (CN=Robert T. Pratt Jr/OU=WHO/O=EOP@EOP [WHO]), Elizabeth N. Camp (CN=Elizabeth N. Camp/OU=WHO/O=EOP@EOP [WHO]), Brett M. Kavanaugh (CN=Brett M. Kavanaugh/OU=WHO/O=EOP@EOP [WHO]), Timothy E. Flanigan (CN=Timothy E. Flanigan/OU=WHO/O=EOP@EOP [WHO]), susan_irby@lott.senate.gov (susan_irby@lott.senate.gov @ inet [UNKNOWN]), Mercedes M. Viana (CN=Mercedes M. Viana/OU=WHO/O=EOP@EOP [WHO]), D. Marcus Sumerlin (CN=D. Marcus Sumerlin/OU=OPD/O=EOP@EOP [OPD]), Robert W. Cobb (CN=Robert W. Cobb/OU=WHO/O=EOP@EOP [WHO]), Traci R. Campbell (CN=Traci R. Campbell/OU=WHO/O=EOP@EOP [WHO]), James E. Carter (CN=James E. Carter/OU=OPD/O=EOP@EOP [OPD]), Courtney S. Elwood (CN=Courtney S. Elwood/OU=WHO/O=EOP@EOP [WHO]), Paul B. Dyck (CN=Paul B. Dyck/OU=WHO/O=EOP@EOP [WHO]), Debra D. Bird (CN=Debra D. Bird/OU=WHO/O=EOP@EOP [WHO]), Mark V. Rosenker (CN=Mark V. Rosenker/OU=WHO/O=EOP@EOP [WHO]), Helen R. Mobley (CN=Helen R. Mobley/OU=WHO/O=EOP@EOP [WHO]), Julieanne H. Thomas (CN=Julieanne H. Thomas/OU=WHO/O=EOP@EOP [WHO]), Desiree T. Sayle (CN=Desiree T. Sayle/OU=WHO/O=EOP@EOP [WHO]), Sydney R. Johnson (CN=Sydney R. Johnson/OU=WHO/O=EOP@EOP [WHO]), Sara B. McIntosh (CN=Sara B. McIntosh/OU=WHO/O=EOP@EOP [WHO]), Sonya E. Medina (CN=Sonya E. Medina/OU=WHO/O=EOP@EOP [WHO]), Catherine S. Fenton (CN=Catherine S. Fenton/OU=WHO/O=EOP@EOP [WHO]), Anne E. Phelps (CN=Anne E. Phelps/OU=OPD/O=EOP@EOP [OPD]), Torie.Clarke@osd.mil (Torie.Clarke@osd.mil @ inet [UNKNOWN]), ron_bonjean@lott.senate.gov (ron_bonjean@lott.senate.gov @ inet [UNKNOWN]), cforti@nrcc.org (cforti@nrcc.org @ inet [UNKNOWN]), TDuffy@rnchq.org (TDuffy@rnchq.org @ inet [OMB]), Catherine J. Martin (CN=Catherine J. Martin/OU=OVP/O=EOP@EOP [OVP]), Robert C. McNally (CN=Robert C. McNally/OU=OPD/O=EOP@EOP [OPD]), Karen Y. Knutson (CN=Karen Y. Knutson/OU=OVP/O=EOP@EOP [OVP]), greg_jenkins@ita.doc.gov (greg_jenkins@ita.doc.gov @ inet [UNKNOWN]), Leonard B. Rodriguez (CN=Leonard B. Rodriguez/OU=WHO/O=EOP@EOP [WHO]), Noel J. Francisco (CN=Noel J. Francisco/OU=WHO/O=EOP@EOP [WHO]), Mark McClellan (CN=Mark McClellan/OU=CEA/O=EOP@EOP [CEA]), Dirksen Lehman (CN=Dirksen Lehman/OU=WHO/O=EOP@EOP [WHO]), Aquiles F. Suarez (CN=Aquiles F. Suarez/OU=OPD/O=EOP@EOP [OPD]), Jennifer D. Field (CN=Jennifer D. Field/OU=OVP/O=EOP@EOP [OVP]), Rachel L. Brand (CN=Rachel L. Brand/OU=WHO/O=EOP@EOP [WHO]), Heather Wingate (CN=Heather Wingate/OU=WHO/O=EOP@EOP [WHO]), ekertz@doc.gov (ekertz@doc.gov @ inet [UNKNOWN]), Stuart W. Bowen (CN=Stuart W. Bowen/OU=WHO/O=EOP@EOP [WHO]), RGustafson@rnchq.org (RGustafson@rnchq.org @ inet [UNKNOWN]), Anthony K. Crawford (CN=Anthony K.

Crawford/OU=NSC/O=EOP@EOP [NSC]), Ashleigh A. Adams (CN=Ashleigh A. Adams/OU=WHO/O=EOP@EOP [WHO]), sspicer@nrcc.org (sspicer@nrcc.org @ inet [UNKNOWN]), Michelle N. Braver (CN=Michelle N. Braver/OU=WHO/O=EOP@EOP [WHO]), kyle.downey@mail.house.gov (kyle.downey@mail.house.gov @ inet [UNKNOWN]), Anne C. Guilsher (CN=Anne C. Guilsher/OU=NSC/O=EOP@EOP [NSC]), Michael Davis (CN=Michael Davis/OU=WHO/O=EOP@EOP [WHO]), joliver@rnchq.org (joliver@rnchq.org @ inet [UNKNOWN]), bhazelwood@rnchq.org (bhazelwood@rnchq.org @ inet [UNKNOWN]), ksheridan@rnchq.org (ksheridan@rnchq.org @ inet [UNKNOWN]), bishopn@state.gov (bishopn@state.gov @ inet [UNKNOWN]), rncresearch@rnchq.org (rncresearch@rnchq.org @ inet [UNKNOWN]), Samuel A. Thernstrom (CN=Samuel A. Thernstrom/OU=CEQ/O=EOP@EOP [CEQ]), Elliott Abrams (CN=Elliott Abrams/OU=NSC/O=EOP@EOP [NSC]), Matthew Kirk (CN=Matthew Kirk/OU=WHO/O=EOP@EOP [WHO]), Eric A. Draper (CN=Eric A. Draper/OU=WHO/O=EOP@EOP [WHO]), Helgard C. Walker (CN=Helgard C. Walker/OU=WHO/O=EOP@EOP [WHO]), [REDACTED] P6/b(6) [REDACTED] Elizabeth S. Dougherty (CN=Elizabeth S. Dougherty/OU=OPD/O=EOP@EOP [OPD]), Kjersten S. Drager (CN=Kjersten S. Drager/OU=OVP/O=EOP@EOP [OVP]), Clare C. Doherty (CN=Clare C. Doherty/OU=OMB/O=EOP@EOP [OMB]), Brian P. Doherty (CN=Brian P. Doherty/OU=OA/O=EOP@EOP [OA]), Ashley E. Plaxico (CN=Ashley E. Plaxico/OU=WHO/O=EOP@EOP [UNKNOWN]), Craig Ray (CN=Craig Ray/OU=WHO/O=EOP@EOP [WHO]), Joseph Ratajczak (CN=Joseph Ratajczak/OU=ONDCP/O=EOP@EOP [ONDCP]), Besancaney (CN=Besancaney/OU=OPD/O=EOP@EOP [UNKNOWN]), [REDACTED] P6/b(6) [REDACTED] Sarah E. Youssef (CN=Sarah E. Youssef/OU=OPD/O=EOP@EOP [OPD]), Kristopher N. Purcell (CN=Kristopher N. Purcell/OU=WHO/O=EOP@EOP [WHO]), Jane M. Cook (CN=Jane M. Cook/OU=WHO/O=EOP@EOP [WHO]), molly.millerwise@mail.house.gov (molly.millerwise@mail.house.gov @ inet [UNKNOWN]), Danner.Bethel@ed.gov (Danner.Bethel@ed.gov @ inet [UNKNOWN]), SabatineM@osd.pentagon.mil (SabatineM@osd.pentagon.mil @ inet [UNKNOWN]), patrick.rhode@sba.gov (patrick.rhode@sba.gov @ inet [UNKNOWN]), robert.traynham@src.senate.gov (robert.traynham@src.senate.gov @ inet [UNKNOWN])

Subject: : State x State SEVEN
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RECORD TYPE: PRESIDENTIAL (NOTES MAIL)
CREATOR:Gail Randall (CN=Gail Randall/OU=WHO/O=EOP [WHO])
CREATION DATE/TIME: 8-JAN-2002 08:25:43.00
SUBJECT:: State x State SEVEN
TO:Daniel J. Bartlett (CN=Daniel J. Bartlett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Karen Hughes (CN=Karen Hughes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Noelia Rodriguez (CN=Noelia Rodriguez/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Erin E. Healy (CN=Erin E. Healy/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Tracey L. Schmitt (CN=Tracey L. Schmitt/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN
TO:Gregory Goss (CN=Gregory Goss/OU=WHO/O=EOP@EOP [WHO])
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TO:Tracy Young (CN=Tracy Young/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN
TO:Tucker A. Eskew (CN=Tucker A. Eskew/OU=WHO/O=EOP@EOP [WHO])
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TO:Jeanie S. Mamo (CN=Jeanie S. Mamo/OU=WHO/O=EOP@EOP [WHO])
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TO:Kenneth A. Lisaius (CN=Kenneth A. Lisaius/OU=WHO/O=EOP@EOP [WHO])
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TO:Vickie A. McQuade (CN=Vickie A. McQuade/OU=WHO/O=EOP@EOP [WHO])

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READ:UNKNOWN

READ:UNKNOWN
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TO:Samuel A. Thernstrom (CN=Samuel A. Thernstrom/OU=CEQ/O=EOP@EOP [CEQ])

READ:UNKNOWN

TO:Elliott Abrams (CN=Elliott Abrams/OU=NSC/O=EOP@EOP [NSC])

READ:UNKNOWN

TO:Matthew Kirk (CN=Matthew Kirk/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Eric A. Draper (CN=Eric A. Draper/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:Helgard C. Walker (CN=Helgard C. Walker/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

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TO:Clare C. Doherty (CN=Clare C. Doherty/OU=OMB/O=EOP@EOP [OMB])

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TO:Joseph Ratajczak (CN=Joseph Ratajczak/OU=ONDCP/O=EOP@EOP [ONDCP])

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TO:Besanceney (CN=Besanceney/OU=OPD/O=EOP@EOP [UNKNOWN])

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TO:Kristopher N. Purcell (CN=Kristopher N. Purcell/OU=WHO/O=EOP@EOP [WHO])

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TO:Jane M. Cook (CN=Jane M. Cook/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO:molly.millerwise@mail.house.gov (molly.millerwise@mail.house.gov @ inet [UNKNOWN])

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TO:SabatineM@osd.pentagon.mil (SabatineM@osd.pentagon.mil @ inet [UNKNOWN])

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Tennessee Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Tennessee:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 916,202 students in Tennessee by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Tennessee public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,554 public schools in Tennessee by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Tennessee:

- ✓ Benefits an estimated 916,202 Tennessee public school children, 1,554 Tennessee public schools, and 56,971 Tennessee teachers
- ✓ Increases federal education funding for Tennessee to more than \$745.3 million to help local schools ensure that no child is left behind – more than \$83 million more than last year, and a 28 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$174.2 million to boost the quality of education for disadvantaged children of Tennessee – more than \$25 million more than last year, and a 22 percent increase over 2000 levels
- ✓ Provides more than \$14.3 million in funding for Reading First to ensure that every public school child in Tennessee learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Tennessee to have a highly-qualified teacher and provides more than \$47.4 million to train and retain skilled educators
- ✓ Provides an estimated \$7.3 million to help ensure safe and drug-free schools in Tennessee
- ✓ Provides an estimated \$4.4 million to fund after-school programs for at-risk children in Tennessee
- ✓ Provides more than \$6.9 million in funding to help Tennessee school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$179 million – \$11.8 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving Tennessee students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Pennsylvania Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Pennsylvania:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 1.8 million students in Pennsylvania by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Pennsylvania public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 3,164 public schools in Pennsylvania by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Pennsylvania:

- ✓ Benefits an estimated 1.8 million Pennsylvania public school children, 3,164 Pennsylvania public schools, and 114,700 Pennsylvania teachers
- ✓ Increases federal education funding for Pennsylvania to more than \$1.6 billion to help local schools ensure that no child is left behind – more than \$178 million more than last year, and a 27.8 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$459.2 million to boost the quality of education for disadvantaged children of Pennsylvania – more than \$75 million more than last year, and a 25.7 percent increase over 2000 levels
- ✓ Provides more than \$28 million in funding for Reading First to ensure that every public school child in Pennsylvania learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Pennsylvania to have a highly-qualified teacher and provides more than \$113 million to train and retain skilled educators
- ✓ Provides an estimated \$17.2 million to help ensure safe and drug-free schools in Pennsylvania
- ✓ Provides an estimated \$11.5 million to fund after-school programs for at-risk children in Pennsylvania
- ✓ Provides more than \$11.6 million in funding to help Pennsylvania school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$370.6 million – \$23.5 million more than last year, and a 24.7 percent increase over 2000 levels – to ensure greater access to a college education for deserving Pennsylvania students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
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For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Puerto Rico Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Puerto Rico:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 613,019 students in Puerto Rico by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Puerto Rico public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,523 public schools in Puerto Rico by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Puerto Rico:

- ✓ Benefits an estimated 613,019 Puerto Rico public school children, 1,523 Puerto Rico public schools, and 41,708 Puerto Rico teachers
- ✓ Increases federal education funding for Puerto Rico to more than \$1.2 billion to help local schools ensure that no child is left behind – more than \$159 million more than last year, and a 30.6 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$376 million to boost the quality of education for disadvantaged children of Puerto Rico – nearly \$83 million more than last year, and a 32.9 percent increase over 2000 levels
- ✓ Provides more than \$27.3 million in funding for Reading First to ensure that every public school child in Puerto Rico learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Puerto Rico to have a highly-qualified teacher and provides more than \$93.8 million to train and retain skilled educators
- ✓ Provides an estimated \$11.8 million to help ensure safe and drug-free schools in Puerto Rico
- ✓ Provides an estimated \$9.3 million to fund after-school programs for at-risk children in Puerto Rico
- ✓ Provides more than \$6.3 million in funding to help Puerto Rico school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$545 million – \$44.3 million more than last year, and a 27.2 percent increase over 2000 levels – to ensure greater access to a college education for deserving Puerto Rico students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for Rhode Island Schools

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Rhode Island:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 156,454 students in Rhode Island by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Rhode Island public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 318 public schools in Rhode Island by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Rhode Island:

- ✓ Benefits an estimated 156,454 Rhode Island public school children, 318 Rhode Island public schools, and 11,272 Rhode Island teachers
- ✓ Increases federal education funding for Rhode Island to more than \$178.4 million to help local schools ensure that no child is left behind – more than \$23 million more than last year, and a 33.6 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$39.3 million to boost the quality of education for disadvantaged children of Rhode Island – more than \$9 million more than last year, and a 46.3 percent increase over 2000 levels
- ✓ Provides more than \$2.4 million in funding for Reading First to ensure that every public school child in Rhode Island learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Rhode Island to have a highly-qualified teacher and provides more than \$13.6 million to train and retain skilled educators
- ✓ Provides an estimated \$2.3 million to help ensure safe and drug-free schools in Rhode Island
- ✓ Provides an estimated \$1.5 million to fund after-school programs for at-risk children in Rhode Island
- ✓ Provides more than \$3.7 million in funding to help Rhode Island school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$39.5 million – \$2.7 million more than last year, and a 24.6 percent increase over 2000 levels – to ensure greater access to a college education for deserving Rhode Island students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
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For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

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President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for South Carolina Schools

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and South Carolina:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 666,780 students in South Carolina by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in South Carolina public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,043 public schools in South Carolina by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in South Carolina:

- ✓ Benefits an estimated 666,780 South Carolina public school children, 1,043 South Carolina public schools, and 44,449 South Carolina teachers
- ✓ Increases federal education funding for South Carolina to more than \$596 million to help local schools ensure that no child is left behind – more than \$82 million more than last year, and a 35 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$159 million to boost the quality of education for disadvantaged children of South Carolina – more than \$36 million more than last year, and a 47 percent increase over 2000 levels
- ✓ Provides more than \$13.6 million in funding for Reading First to ensure that every public school child in South Carolina learns to read at or above grade level by the third grade
- ✓ Requires every classroom in South Carolina to have a highly-qualified teacher and provides more than \$36.3 million to train and retain skilled educators
- ✓ Provides an estimated \$6.4 million to help ensure safe and drug-free schools in South Carolina
- ✓ Provides an estimated \$4 million to fund after-school programs for at-risk children in South Carolina
- ✓ Provides more than \$5.8 million in funding to help South Carolina school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$134.4 million – nearly \$9 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving South Carolina students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law

Bipartisan Effort Reaps Historic Freedom and Flexibility for South Dakota Schools

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and South Dakota:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 131,037 students in South Dakota by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in South Dakota public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 759 public schools in South Dakota by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in South Dakota:

- ✓ Benefits an estimated 131,037 South Dakota public school children, 759 South Dakota public schools, and 9,296 South Dakota teachers
- ✓ Increases federal education funding for South Dakota to more than \$182 million to help local schools ensure that no child is left behind – nearly \$21 million more than last year, and a 36.7 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$32.3 million to boost the quality of education for disadvantaged children of South Dakota – nearly \$8 million more than last year, and a 45 percent increase over 2000 levels
- ✓ Provides more than \$2.2 million in funding for Reading First to ensure that every public school child in South Dakota learns to read at or above grade level by the third grade
- ✓ Requires every classroom in South Dakota to have a highly-qualified teacher and provides more than \$13.6 million to train and retain skilled educators
- ✓ Provides an estimated \$2.3 million to help ensure safe and drug-free schools in South Dakota
- ✓ Provides an estimated \$1.5 million to fund after-school programs for at-risk children in South Dakota
- ✓ Provides more than \$3.5 million in funding to help South Dakota school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$35.2 million – \$2.3 million more than last year, and a 24.3 percent increase over 2000 levels – to ensure greater access to a college education for deserving South Dakota students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
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For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov

President Bush Signs Landmark Education Reforms into Law ***Bipartisan Effort Reaps Historic Freedom and Flexibility for Oregon Schools***

“These reforms express my deep belief in our public schools and their mission to build the mind and character of every child, from every background, in every part of America.”

– President George W. Bush

President Bush vowed to make educating every child his number-one domestic priority and reform a system that – despite nearly \$200 billion in federal funding since 1965 – has failed the neediest in our nation’s classrooms.

In response, President Bush proposed a comprehensive, bipartisan plan to improve overall student performance and close the achievement gap between rich and poor students in America’s more than 89,599 public schools.

In his first year in office, the *No Child Left Behind Act of 2001* was passed with an overwhelming majority in both houses of Congress. On January 8, 2002, the President signed into law this landmark legislation that promotes educational excellence for America’s:

- ✓ Estimated 46.8 million public school children
- ✓ Nearly 3 million public school teachers
- ✓ More than 89,599 public schools
- ✓ Nearly 17,000 local school districts

The *Leave No Child Behind Act* Ushers in Sweeping Reforms Based Upon the President’s Priorities for Schools throughout America and Oregon:

➤ Stronger Accountability for Results

- ✓ Provides the most sweeping reform of the Elementary & Secondary Education Act since it was enacted in 1965 by turning federal spending on schools into a federal investment in improved student performance
- ✓ Redefines the federal role in K-12 education for an estimated 545,033 students in Oregon by requiring all states to set high standards of achievement and create a system of accountability to measure results
- ✓ Insists that states set high standards for achievement in reading and math — the building blocks of all learning – and test every child in grades 3 through 8 to ensure that students are making progress

➤ Greater Flexibility and Local Control

- ✓ Offers school districts powerful tools to provide the best possible education to all children – especially those most in need – by cutting federal red tape, reducing the number of federal education programs, and creating larger more flexible programs that place decision-making at the local level where it belongs
- ✓ Trusts local parents, educators and school boards to make the best decisions for their children
- ✓ Frees local school districts to spend up to half their federal education dollars however they see fit

➤ Expanded Options and Choice for Parents

- ✓ Empowers parents by providing unprecedented federal support for children from disadvantaged backgrounds who are trapped in low-performing schools
 - Students in failing schools may transfer to higher-performing public schools or get help such as tutoring
 - Students in persistently dangerous schools may transfer to safer public schools
- ✓ Informs parents by requiring states to provide annual report cards of school performance and statewide progress
 - Requirement arms parents with information about the quality of their children’s schools, the qualifications of teachers, and their children’s progress in key subjects

➤ **Emphasis on Teaching Methods that Work**

- ✓ Supports reading instruction based upon research-based methods that work to ensure that every child in Oregon public schools reads at or above grade level by third grade
- ✓ Strengthens teacher quality for an estimated 1,277 public schools in Oregon by investing in training and retention of high-quality teachers

The Leave No Child Behind Act Provides Resources to Support the Reforms:

- ✓ Increases federal education funding under the ESEA to more than \$22.1 billion for America's elementary and secondary schools – a 27 percent increase over last year, and a 49 percent increase over 2000 levels
- ✓ Increases federal funding to an estimated \$10.4 billion for the Title I program to help disadvantaged students succeed – an 18 percent increase over last year, and a 30 percent increase over 2000 levels
- ✓ Provides nearly \$3 billion in federal funding to recruit and retain highly qualified teachers and principals
- ✓ Boosts funding for reading programs to nearly \$1 billion so every child in America learns to read
- ✓ Provides an estimated \$200 million for charter schools to expand parental choice and free children trapped in persistently failing schools

The No Child Left Behind Act is Especially Good News for the Children and Families in Oregon:

- ✓ Benefits an estimated 545,033 Oregon public school children, 1,277 Oregon public schools, and 27,900 Oregon teachers
- ✓ Increases federal education funding for Oregon to more than \$456.6 million to help local schools ensure that no child is left behind – nearly \$60 million more than last year, and a 33.4 percent increase over 2000 levels
- ✓ Increases Title I funding to more than \$120.5 million to boost the quality of education for disadvantaged children of Oregon – more than \$23 million more than last year, and a 40 percent increase over 2000 levels
- ✓ Provides more than \$7.3 million in funding for Reading First to ensure that every public school child in Oregon learns to read at or above grade level by the third grade
- ✓ Requires every classroom in Oregon to have a highly-qualified teacher and provides more than \$27 million to train and retain skilled educators
- ✓ Provides an estimated \$4.2 million to help ensure safe and drug-free schools in Oregon
- ✓ Provides an estimated \$2.7 million to fund after-school programs for at-risk children in Oregon
- ✓ Provides more than \$5.4 million in funding to help Oregon school districts assess how well children are learning and schools are teaching
- ✓ Increases Pell Grant funding to an estimated \$102.4 million – \$6.8 million more than last year, and a 24.5 percent increase over 2000 levels – to ensure greater access to a college education for deserving Oregon students from disadvantaged backgrounds

**Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
at www.nces.ed.gov**

For more U.S. Department of Education information please visit www.ed.gov/nclb

White House Office of Communications

For more information on the President's initiatives please visit www.whitehouse.gov