

## **TIPS FOR HATS LESSON**

### **INTRODUCTION INFO:**

- GWB Presidential Library & Museum is run by the National Archives & Record Administration
- Not a normal library – it is an ARCHIVE to store documents, artifacts from a president’s time in office and displayed for the public
- GWB #43 Library has over 6 million pages, 400 million photographs & 43,000 artifacts
- Hats Activity is a deductive reasoning activity – students will be “detectives” to learn the powers of the President (given in the US Constitution)
- Each “HAT” PowerPoint Slide represents one of the roles of the President – He has to wear many hats in the process of doing his job.
- Students will use the records on the power point presentation to detect the jobs of the President.

### **HOW TO VIEW THE POWER POINT SLIDES:**

- For each slide, first look at the photo or document. Then ask yourself these questions:
  - What is the main idea of the picture or document?
  - Can you see words? What do they say?
  - Who are the people in the picture? Do you know them? What jobs might they have?
  - Is this a picture of an “object”?
  - What does the object represent or “say” to you? What is its purpose?
- Once you have analyzed the picture or document, read the caption & then look at the picture again.
- If the slide has an audio or video icon, play & listen to them.
- Talk to your partner & decide what clues to write down in the middle column.
- Repeat these steps for each slide.

- Finally answer the questions at the bottom of each column & draw a picture at the top to remind you.

**HINT – IF YOU GET LOST OR DON'T UNDERSTAND ONE OF THE SLIDES – SKIP IT AND MOVE ON. You can come back later.**

**Remember you are a DETECTIVE and must learn as much as possible very quickly. You don't have to learn ALL the information given.**

**CLOSING QUESTIONS:**

1. What role was a surprise to you? Which one did you already know?
2. What Presidential role is the most important, in your opinion? Why?
3. Do you think the President could skip doing any of these roles? Why or why not?
4. If you were President, which role would be your favorite and why?
5. Discuss with your partner, then create a sentence that summarizes the roles of the President.
6. How does what you have learned today fit into what you have been learning about the President in class?

[Top Hat Craft - How to Make a Hat Using a Paper Plate...](#)

[familycrafts.about.com](http://familycrafts.about.com)

[Make Paper Top Hats - Children's Art](#)

[childrensart.info/paper-top-hats/](http://childrensart.info/paper-top-hats/)

[How To Make A Mad Hatter Top Hat- A DIY Tutorial and Pattern ...](#)

<https://www.youtube.com/watch?v=RBD3s2o1X7A>